The Role of Parents in Forming the Islamic Identity of Early Children in the Digital Era

Nur Aini Zaida[1], Hulailah Istiqlaliyah[2]

Pendidikan Islam Anak Usia Dini
Institut Ilmu Al-Qur'an[1,2]
email: nurainizaida@iiq.ac.id , hulailah@iiq.ac.id

Abstract

This study aims to analyze in more depth how the role of parents in shaping the Islamic identity of early childhood in the midst of digitalization. This study uses a qualitative approach with a case study method. The sample in this study was taken using a purposive sampling technique in five families. Data were collected through interview, observation and documentation techniques, and analyzed through four stages, namely data reduction, data display, verification, and drawing conclusions. Data validity testing was carried out using the triangulation method. The results of the study indicate that in shaping the Islamic identity of early childhood, parents play a role in providing good examples, instilling Islamic values at home, supervising and directing the use of technology, involving children in religious activities, increasing parents' digital literacy, and integrating Islamic values in everyday life. This study confirms that the role of parents in the digital era does not only include instilling Islamic values conventionally, but also involves supervision, guidance, and the use of technology to support the formation of children's Islamic identity. A balanced approach between Islamic behavioral habits, technology control, and Islamic value-based education is the main key in forming the Islamic identity of early childhood in the digital era.

Keywords: parents; Islamic identity; early childhood; digital era

Abstrak

Penelitian ini bertujuan untuk menganalisis lebih dalam bagaimana peran orang tua dalam membentuk identitas keislaman anak usia dini di tengah arus digitalisasi. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Sampel dalam penelitian ini diambil dengan menggunakan teknik *purposive sampling* pada lima keluarga. Data dikumpulkan melalui teknik wawancara, observasi dan dokumentasi, serta dianalisis melalui empat tahapan, yaitu reduksi data, display data, verifikasi, dan penarikan kesimpulan. Uji keabsahan data dilakukan dengan menggunakan metode triangulasi. Hasil penelitian menunjukkan bahwa dalam membentuk identitas keislaman bagi anak usia dini, orang tua berperan dalam memberikan teladan yang baik, menanamkan nilai-nilai keislaman di rumah, mengawasi dan mengarahkan penggunaan teknologi, melibatkan anak dalam aktivitas keagamaan, meningkatkan literasi digital orang tua, dan dan mengintegrasikan nilai-nilai islam dalam kehidupan sehari-hari. Penelitian ini menegaskan bahwa peran orang tua di era digital tidak hanya mencakup penanaman nilai-nilai keislaman secara konvensional, tetapi juga melibatkan pengawasan, bimbingan, serta pemanfaatan teknologi untuk mendukung pembentukan identitas keislaman anak. Pendekatan yang seimbang antara pembiasaan perilaku islami, kontrol teknologi, dan pendidikan berbasis nilai Islam menjadi kunci utama dalam membentuk identitas keislaman anak usia dini di era digital.

Kata Kunci: orang tua; identitas keislaman; anak usia dini; era digital

INTRODUCTION

Early childhood is a golden age in the formation of character and personality. Religious education from an early age is very important to form a strong Islamic identity in children. (Andhika, 2021). However, in the digital era that has brought major changes in various aspects of life, including in the formation of Islamic identity in early childhood. The development of information technology, especially easy access to the internet and social media, presents opportunities as well as challenges for parents in educating and forming Islamic values in their children. On the one hand, technology offers abundant resources for Islamic learning, but on the other hand, children are vulnerable to being exposed to content that is contrary to Islamic values. (Gussevi & Muhfi, 2021). Based on this, the role of parents becomes very crucial in guiding children to remain steadfast in adhering to Islamic teachings.

Parents are the first and foremost educators for their children. They have a very crucial role in shaping the character and identity of children, including Islamic identity. Religious education that begins early in the family environment will provide a strong foundation for the development of children's faith and piety. The role of parents is crucial in providing guidance, control, and proper role models so that children are able to internalize Islamic values well. (Dirgayunita, 2024). The role of parents refers to the responsibilities and roles that parents play in guiding, educating, and raising their children. This role includes aspects such as nurturing, educating, protecting, and character building of children. Parents are responsible for providing a sense of security and comfort for children, both physically and emotionally. (Widayati, 2018). Parents must ensure that their children's basic needs are met, such as food, shelter, and health. Parents play an important role in providing early education to children, both in academic and social aspects. This education can include moral teachings, ethics, and deep religious values. Parents serve as role models for their children. By providing examples in everyday behavior, such as patience, honesty, and responsibility, they shape their children's character and support the development of positive moral values (Hadi, 2017).

Family theory in the context of early childhood education is based on the contributions of figures who highlight the importance of the role of the family in child development. Here are some of the main figures who provide relevant views, including (Froebel, 1886) the founder of the first kindergarten, believed that the family is an educational institution. In early

childhood education, parents can create creative activities at home that instill moral, social, and spiritual values. In line with this Montessori (2013) emphasized that families must provide a structured and supportive environment so that children can learn independently. Parents act as guides, not controllers, who respect the rhythm of the child's development. Montessori also emphasized the importance of introducing values from an early age through daily activities. Families can integrate Islamic values into household activities, such as involving children in worship or simple educational tasks. Vygotsky (1978) also emphasized that child development is influenced by social interaction, especially with parents as the closest figures. Parents act as facilitators who help children achieve development levels.

According to research conducted by (Hajri, 2023), Consistent Islamic values-based parenting can strengthen children's religious identity and help them deal with the negative influences of the digital world. Parents are also expected to be able to utilize technology to instill Islamic values, for example by using Islamic educational applications or accompanying children when accessing digital content. In forming the Islamic identity of early childhood, the role of parents is very important and covers various aspects of daily life. Parents act as the main guides who provide a foundation of Islamic values through role models and direct teaching. Several studies emphasize that the active involvement of parents in early religious education has a positive impact on the formation of children's character and Islamic identity (Fathoni et al., 2024).

Children tend to imitate the behavior of their parents, so it is important for parents to demonstrate Islamic morals in their daily lives. Modeling in prayer, reading the Qur'an, and behaving honestly helps children form a strong Islamic identity. Guiding children in carrying out worship such as prayer, prayer, and reading the Qur'an creates positive habits that shape their religious identity. (Harahap, 2023). This habituation must start at home with the active role of both parents. Open dialogue and discussion about Islamic teachings help children understand the moral and ethical values of Islam. Parents must be able to explain religious concepts in a way that is easy for children to understand. In the digital era, parents need to supervise and direct the use of technology by children. Digital media can be a means of learning Islamic values, but it also has negative potential if not properly supervised. (Fathoni et al., 2024)

Parents are the primary role models for children in terms of morals and religious practices. Parents' attitudes, speech, and daily behavior greatly influence the formation of a child's Islamic character (Umar et al., 2021). Early education on concepts such as prayer, reading the Quran, and supplication is important to strengthen Islamic identity. Linking values such as justice, compassion, and patience to daily activities helps children understand and apply Islamic teachings. (Surono, 2023). A home atmosphere that supports religious values, such as routines of praying together or reading the Qur'an together, provides a strong foundation for children's understanding of religion. In addition, research by Aziz and Hamdani (2019) shows that active involvement of parents in religious activities at home, such as praying together, reading the Qur'an, and discussing Islamic teachings, plays a significant role in shaping children's Islamic identity. This shows that a direct approach in the family is still the main foundation in religious education.

However, challenges in the digital era do not only come from negative content, but also from changes in social interaction patterns within the family. A study by Hidayatullah (2021) highlighted that excessive use of digital devices can reduce the quality of interactions between parents and children, which can hinder the process of internalizing Islamic values. In the digital era, parents also play a role in controlling and utilizing technology for religious education. Providing access to appropriate Islamic applications or educational content can support children's learning (Musya'adah, 2020). Many studies discuss the formation of Islamic identity in adolescents or school-age children, but the focus on early childhood is still limited. What is the best approach for parents to instill Islamic values in early childhood so that they can develop according to the child's developmental stage. Therefore, this study aims to analyze more deeply how the role of parents in forming the Islamic identity of early childhood in the midst of the digitalization current, as well as effective strategies that can be applied to face these challenges.

RESEARCH METHODS

This research uses a qualitative approach with a case study method. (Sugiyono, 2013) states that a qualitative approach helps to understand phenomena holistically, with a focus on context and interpretation of meaning. The sample in this study was taken using purposive

sampling techniques in five families. Data collection was carried out in natural settings (natural conditions), primary data sources and data collection techniques were more on observation, interviews, and documentation. The instruments used in collecting data in this study were participant observation sheets, in-depth interview guides, and field notes. In this study there were three stages of data analysis, namely; data reduction, data presentation, and drawing conclusions (Sugiyono, 2013).

RESULTS AND DISCUSSION

The role of parents in shaping children's Islamic identity in the digital era is very crucial. Amidst the rapid flow of information and digital content, parents are the main filter in presenting Islamic values to early childhood. Based on the research results, the following are some important roles of parents in shaping children's Islamic identity in the digital era, which can be seen in the table below:

Table 1.
The Role of Parents in Shaping Children's Islamic Identity in the Digital Era

Num	Aspect	Explanation of Findings
1	Set a good example	Parents demonstrate Islamic behavior through real actions in everyday life. This example includes aspects of worship, morals, and social interactions that are in accordance with Islamic values.
2	Instilling Islamic Values at Home	Islamic values cover various aspects such as faith, worship, morals, and manners. The process of instilling these values is done through education, habits, and daily interactions.
3	Supervise and Direct the Use of Technology	Supervision and guidance carried out by parents aims to ensure that children utilize technology for Islamic learning, avoid negative content, and maintain a balance between the digital world and real activities.
4	Involving Children in Religious Activities	Involving children in religious activities is an effective way to introduce Islamic practices directly. By participating, children not only observe but also feel the Islamic values that are part of their identity.
5	Improving Parents' Digital Literacy	Improving parents' digital literacy means giving them the skills to use technology wisely and understand the potential and risks that exist in the digital world. With these skills, parents can use technology to strengthen Islamic values, protect children from negative content, and guide children in using technology in a healthy way.
6	Integrating Islamic Values in Daily Life	Integrating Islamic values in daily life is one way to form a strong Islamic identity in early childhood. This is done by familiarizing Islamic values in daily actions so that children not only understand them in theory but also implement them in routine activities.

In the study on the role of parents in shaping the Islamic identity of early childhood in the digital era, the research results obtained can be connected with relevant theories to provide a deeper understanding framework. The following are the results of this study related to existing theories and research results:

1. **Set a good example**

    Parents are the primary role models for children in understanding and practicing Islamic values. Research shows that children who see their parents consistently performing their religious duties and demonstrating good morals tend to internalize these values more strongly (Arianto, 2024). Role models include everyday behaviors such as honesty, patience, and compassion, which shape a child's Islamic character. Children who see their parents being honest will learn that honesty is part of their identity as Muslims (Surono, 2023). Through examples in difficult situations, parents teach how to face life's challenges with patience and prayer. Loving interactions within the family reflect Islamic values of caring and love for others, reinforcing these values in children. Research also emphasizes the importance of parents' active involvement in discussions about Islamic values, not only through advice but by showing practical applications in everyday life (Andriani et al., 2022). Thus, parental role models serve as direct and effective "character education" for early childhood. Through this role model, Islamic values can be firmly embedded in children, which will later shape their character and identity in living their lives in the future. The implementation of this role model can be an important foundation in facing the influence of the digital era, where these values may often be neglected.

2. **Instilling Islamic Values at Home**

    Instilling Islamic values in the family environment is an important step in building a child's spiritual and moral foundation from an early age. Children tend to imitate what they see. Parents who consistently perform religious services, such as praying in congregation, reading the Qur'an, and fasting, will provide a real example of the importance of practicing Islamic teachings in everyday life (Aryani, 2015). A home filled with Islamic nuances, such as listening to the recitation of the Qur'an, discussing the stories of the prophets, or putting up Islamic calligraphy, helps children understand their Islamic identity. This conducive environment creates a deep spiritual atmosphere and provides a sense of security

for children (Dacholfany & Hasanah, 2021). Instilling noble morals such as honesty, patience, and empathy can be done through stories, games, or discussions that contain Islamic moral messages. (Putri, 2024). Parents also need to relate these values to everyday life, so that children understand the relevance of Islamic teachings. Involving children in activities such as congregational prayer, helping to prepare for breaking the fast, or participating in Islamic social activities teaches the importance of worship and togetherness (Sari et al., 2022). This activity strengthens children's connection with Islamic values in a practical way. In the digital era, parents can take advantage of Islamic educational applications, video lectures, and games based on Islamic values. Age-appropriate digital content can help instill religious values in an interesting way.

3. Supervise and Direct the Use of Technology

In the digital era, parental supervision and guidance of technology is a crucial step to ensure that children are not only safe from negative content but also benefit from Islamic education. Parents need to monitor the types of content that children access, especially on the internet and social media. Make sure they are exposed to content that supports Islamic values, such as Islamic educational videos or stories of the prophets. Using filters and parental controls on devices is also very helpful in limiting access to inappropriate content (Jesica, 2024). Setting time limits on technology use is important to prevent gadget addiction and ensure children have time for other activities such as religious studies or outdoor play. Several studies have shown that excessive use can reduce social interaction and learning time (Setiadi et al., 2024). Parents can utilize Islamic applications such as educational games, Quran memorization applications, or Islamic story videos to support children's learning. In this way, technology becomes not only a means of entertainment but also a means of learning (Asmawati, 2021). Parents should discuss with their children about the dangers and benefits of technology, and how to use it wisely according to Islamic teachings. This also helps shape children's awareness of moral values in online interactions. Teach children about the importance of maintaining manners and ethics in the digital world, such as not spreading hoaxes, maintaining privacy, and treating others with respect on social media. This is in accordance with Islamic teachings on noble morals. (Hajri, 2023). Technology supervision and guidance is not just about control, but also creating

opportunities for Islamic values-based learning. With proper guidance, technology can be a tool that supports the development of children's Islamic identity in the digital age.

4. **Involving Children in Religious Activities**

Involving children in religious activities is an effective way to shape their Islamic identity from an early age. It helps them understand Islamic values in a practical way and strengthens spiritual connections. Inviting children to pray together with the family helps instill the habit of worship and build closeness to Allah from an early age. It also provides a sense of togetherness and responsibility (Fathi, 2011). Taking children to the mosque, especially for Friday prayers or other religious activities, introduces them to the Islamic social environment. This experience instills a love for the mosque and strengthens Islamic identity (Dacholfany & Hasanah, 2021). Getting into the habit of reading the Quran with children or helping them memorize daily prayers introduces Islamic values directly. This activity also creates quality moments of togetherness. Telling Islamic stories before bedtime or during leisure time can be a fun educational tool. These stories contain moral values and examples that are easy for children to understand. Inviting children to participate in activities such as charity or social service teaches the values of caring, empathy, and justice in Islam. This strengthens their understanding of the importance of sharing and helping others (Nahar, 2022). Celebrating major holidays like Eid al-Fitr and Eid al-Adha with family helps children understand the traditions and values behind the celebrations. It also fosters pride in their identity as Muslims. Involving children in religious activities strengthens their understanding of Islamic values in practical and emotional ways. With consistent guidance, these activities form a strong Islamic character from an early age (Harahap, 2023).

5. **Improving Parents' Digital Literacy**

Digital literacy for parents is important, especially in guiding children in the era of rapidly developing technology. Digital literacy includes the ability to understand, use, and manage technology wisely. Parents need to understand the various types of content available on the internet, including social media, applications, and educational platforms (Munawar et al., 2019). With good digital literacy, they can choose Islamic content that is suitable for children, such as Quran learning applications, videos of prophet stories, and

educational games based on Islamic values. Mastering parental control features on electronic devices helps prevent children from accessing inappropriate content. This involves using search filters, privacy settings, and limiting screen time. (Lindriany et al., 2023). Many institutions or communities offer digital literacy training for parents. This training helps them understand the risks of cyberspace and how to protect children from negative influences, such as cyberbullying and harmful content. Digitally literate parents can teach children about ethics in cyberspace based on Islamic values. This includes the etiquette of communicating on social media, maintaining privacy, and avoiding negative behavior such as spreading hoaxes or hate speech. By understanding the latest digital trends, parents can be better prepared to face challenges and anticipate their impact on children, and can help parents provide relevant and appropriate guidance according to current developments (Novitasari & Fauziddin, 2022). Increasing digital literacy for parents is an important step to ensure that technology is used positively to support the formation of children's Islamic identity. With this knowledge, parents can become directors, supervisors, and the best examples in the use of technology.

6. **Integrating Islamic Values in Daily Life**

Integrating Islamic values into daily life is an effective way to shape children's Islamic character and build a strong Islamic identity (Muharram, 2024). Parents have a major role in instilling these values through actions, learning, and habits carried out in everyday life. Values such as honesty, patience, humility, and mutual assistance can be taught through examples of parental behavior (Ananda, 2017). Teaching children to speak politely, help others, and maintain good relationships with others are ways to integrate Islamic morals. Performing worship such as prayer, fasting, and zakat at home regularly provides a real example for children. Praying in congregation at home, reading the Qur'an together, and teaching daily prayers are effective ways to integrate Islamic practices into family life (Trinanda & Harahap, 2024). In everyday life, parents can demonstrate the importance of honesty in work, social interactions, and communication. Understanding that every action must be in accordance with the principles of justice, such as giving rights to others and avoiding harmful actions, helps children understand this concept in an Islamic context. Teaching children about Islamic money management, such as avoiding usury,

encouraging charity, and paying zakat, helps them develop an understanding of the importance of investing in good deeds and managing wealth according to Islamic law (Sani & Kadri, 2016). Teaching children to always be grateful for the blessings given by Allah and reminding them to share with others through charity and alms. This teaches them to have empathy and concern for others in need. Teaching that this worldly life is a means to achieve happiness in the hereafter, and that hard work, education, and social relationships must always be based on good intentions and in accordance with Islamic values (Prastika et al., 2024). This includes the importance of sincere intentions in every activity carried out. Integrating Islamic values into daily life not only through formal worship but also through actions and habits that are carried out consistently in family life (Surono, 2023). Parents who instill these values through example and daily education shape their children's Islamic identity in a more natural and comprehensive way.

Overall, the results of this study are relevant to existing theories and research that describe how parents play a role in shaping the Islamic identity of early childhood, both through role models, education, supervision, and integration of Islamic values in everyday life. These theories help explain the mechanisms by which Islamic values are transmitted to children and how they play a role in shaping a strong religious identity in early childhood in the digital era.

CONCLUSION

The role of parents in shaping the Islamic identity of early childhood in the digital era is very important and requires a comprehensive approach. Parents serve as the main role models in practicing Islamic values, such as honesty, patience, and compassion, which are the basis of children's Islamic character. In the digital era, the biggest challenge is how parents monitor and guide the use of technology wisely. By integrating Islamic content into gadget use and controlling children's access to information that is in accordance with Islamic values, parents can ensure that technology becomes an educational tool that supports children's spiritual development. In addition, involving children in daily religious activities, such as prayer, stories of the prophets, and Islamic social activities, also strengthens children's understanding of Islamic teachings in the context of real life. Tech-savvy parents can also

utilize Islamic educational applications to support religious learning outside the home. Thus, the formation of children's Islamic identity in the digital era requires collaboration between parental role models, wise supervision of technology, and the application of Islamic values in everyday life.

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