

The Negative Impact of Using Application TikTok Regarding Intelligence Level Children's Emotions Towards Islamic Religious Education

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Abstract

Current technological developments are growing rapidly, a lot children who use cellphones for watch videos. One of the current media this is a lot interested that is tiktok. TikTok's video can influence intelligence emotional of children, so happen a problem about How impact negative from tiktok videos on intelligence emotional child aged 13-15 years and Islamic religious education. Methodology study This use approach qualitative that is research conducted with method observe existing phenomena around it and analyze it with use logic scientific. Research results in Lumban Dolok Village show that there are impact negative of tiktok videos on intelligence emotional children, between teenager beginning aged 13-15 years in this village Lots experience changes in yourself them each after know application tiktok , Excessive emotional , brave denied parents , wasted time waste of time Study drained For things that don't important , difficult get along with environment around , excessive selfishness , no care the surroundings, it's easy angry and aggressive .

Keywords : Impact Negative Tiktok; Intelligence level; Children's emotional

Abstrak

Perkembangan teknologi saat ini berkembang pesat, banyak anak-anak yang menggunakan handphone untuk menonton video. Salah satu media saat ini yang banyak diminati yaitu tiktok. Video tiktok dapat mempengaruhi kecerdasan emosional anak-anak, sehingga terjadinya suatu masalah mengenai bagaimana dampak negatif dari video tiktok pada kecerdasan emosional anak usia 13-15 tahun terhadap Pendidikan agama Islam. Metodologi penelitian ini menggunakan pendekatan kualitatif yaitu penelitian yang dilakukan dengan cara mengamati fenomena yang berada disekitarnya dan menganalisisnya dengan menggunakan logika ilmiah. Hasil penelitian di Desa Lumban Dolok menunjukkan bahwa adanya dampak negatif video tiktok pada kecerdasan emosional anak dimana anak remaja awal usia 13-15 tahun di Desa ini banyak mengalami perubahan pada diri mereka masing-masing setelah mengenal aplikasi tiktok, Emosional yang berlebihan, berani membantah orangtua, waktu yang terbuang sia-sia, waktu belajar terkuras untuk hal yang tidak penting, sulit bergaul dengan lingkungan sekitar, egois yang berlebihan, tidak memperdulikan keadaan di sekitarnya, mudah marah dan agresif.

Kata Kunci : Dampak Negatif Tiktok; Tingkat kecerdasan; Emosional anak-anak

Introduction

Current developments, technology has make it easier all work as well as activity human, fine in the world of education, work, even entertainment. Many current technology can accessible to all groups public start from children until parent. However, from superiority technology that has created Certain always There is accompanying weaknesses, such as as in the world of entertainment that can be accessed on many smartphones very cause awkwardness and anxiety among parents specifically.

Allah SWT created everything with different benefits and functions in the QS. Ali-Imran verses 190-191:

إِنَّ فِي خَلْقِ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافِ اللَّيْلِ وَالنَّهَارِ لَآيَاتٍ لِّأُولِي الْأَلْبَابِ الَّذِينَ يَذْكُرُونَ اللَّهَ قِيَمًا
وَقُعُودًا وَعَلَىٰ جُنُوبِهِمْ وَيَتَفَكَّرُونَ فِي خَلْقِ السَّمَوَاتِ وَالْأَرْضِ رَبَّنَا مَا خَلَقْتَ هَذَا بَطْلًا سُبْحَانَكَ فَقِنَا
عَذَابَ النَّارِ

Meaning: Indeed, in the creation of the heavens and the earth, and the alternation of night and day there are signs for people of understanding, (namely) those who remember Allah while standing or sitting or lying down and they think about the creation of the heavens and earth (saying): "Our Lord, You did not create this in vain, Glory be to You, So protect Us from the torment of hell.

Nowadays, information and communication technology is growing rapidly, this cannot be separated from the advanced technological developments in the early 1970-1980s which resulted in communication and computer systems developing so quickly (Madhani et al., 2021) . Development technology information cause changes in everything field life public. Haag and Keen define technology information as set helpful tool in Work with information and doing related tasks with information processes (Muryaningsih et al., n.d.)

Globalization is an integration process international happening Because exchange world views, products, thoughts and aspects culture. Globalization interpreted as a process that produces a single world, even globalization Can said A quite a change affected (Hasiholan et al., 2020).

The more progress technology information already spread to all layer society , giving convenience For access technology , for access technology This information This naturally need a device technology , device common technology used is a smartphone or telephone smart , use this smartphone Lots its utilization with diverse variety needs , start from look for information until access current social media This Already Lots habit somebody from various circles , start from parents until difficult children For abandoned (Awal Kurnia Putra Nasution 2022).

TikTok is one of the most popular and enjoyed application in the world. TikTok possible its users create a 15 second video accompanied music, filters, and some feature creative other (Nugroho Aji, 2018). Application This launched by the company origin *China, China, Byte Dance* first launched applications that have duration short name *Douyin*. Just deep time One year, *Douyin* have 100 million users and 1 billion every video showdays, popularity High *Douyin* make it do expansion to outside China with Name tiktok. According to report from tower sensors, applications It was downloaded 700 million times throughout 2019. This make TikTok can outperform part existing application under shade *Facebook Inc.* Application This occupy ranking second after *WhatsApp* which has 1.5 billion downloader (Dwi Putra Robiatul Adawiyah, 2022).

Application TikTok is A network social and music video platforms China which was launched in September 2016 by Zhang Yiming. Application This used by users for upload their videos later shared to the user application TikTok other. Application This is application the music used with how to lip-sync with duration only around 15 seconds. However on the other hand the user application TikTok can make long videos not enough more than 30 seconds with provides unique and interesting special effects as well as own support lots of music so the users can do performance with diverse style or dance. Besides that application TikTok can give user For can use diverse specia leffect and background music from various famous artists with various categories and other special effects used in a way instant so that can make a video become interesting and have strains customized songs with situation videoed (Aprilian et al., n.d.).

In this modern era, there are many innovations and changes that have impacted

the world, particularly in human life. Innovation is change new going to repair or different from previously done with deliberate and planned. In context technology learning, innovation refers to use technology sophisticated, fine device software or device hardware (*hardware*) in the learning process (Sam et al., 2021) .

The number of TikTok users is vast, spanning all age groups, both young and old. It is not surprising that this application significantly influences children's emotional intelligence, potentially leading to negative impacts if their emotional intelligence is not properly controlled and monitored by their parents. A child's emotional intelligence plays a crucial role in their future life (Inzahroh & Naelatul Muna, 2023).

The family, as the first social environment that actively influences an individual, plays a very important role in shaping the individual. For those who are not yet able to stand on their own, their dependence largely rests on this group. In the family, an individual's dependence cannot be linked to specific rights and obligations; when parents provide guidance, affection, and food to their children, it is not based on the fulfillment of certain obligations by the child. This means that what parents provide is not a reward for the child's completion of tasks required by the parents (Sofiyatun Nisa, 2022).

The age of 13-15 years marks early adolescence, a phase where changes occur rapidly and reach their peak. Emotional imbalance and instability in many areas are common at this age, as adolescents seek to establish their identity during this unclear phase of their lives. Social relationship patterns begin to change. Resembling young adults, adolescents often feel entitled to make their own decisions during this developmental stage, with the achievement of independence and identity becoming highly prominent. Their thinking becomes more logical and idealistic, and they spend more time outside the family (McDevitt & Ormrod, 2020).

It is important to analyze the emotional intelligence of adolescents to determine whether they meet the aspects of emotional intelligence, such as recognizing their own emotions, managing their emotions, motivating themselves, understanding others' emotions, managing others' emotions, and building relationships with those around

them. Therefore, adolescents need to have strong emotional intelligence to help them reduce stress, communicate effectively, empathize with others, tackle challenges, and manage conflicts that arise. To determine whether an adolescent possesses good emotional intelligence, an emotional intelligence analysis test must be conducted (Rahmah Nusa Fitria et al., 2022)

Research Methodology

Based on the approach, this research uses a descriptive method, which aims to describe the actual situation occurring in the field (Fenti Hikmawati, 2020) . Based on the research conducted, the researcher analyzed and presented the findings objectively and in detail to obtain accurate results. The focus of the research is to understand the level of emotional intelligence among children in Lumban Dolok Village, Siabu District, Mandailing Natal Regency.

Results and Discussion

The TikTok application offers its users a platform to fulfill entertainment needs by uploading videos that have been edited with background music. These videos can attract many viewers, generate comments, and receive likes. Some people consider this part of entertainment, allowing them to have many friends and fans. However, today, many use TikTok as a platform for self-exposure, particularly among young women who follow current trends, often involving content that displays immodesty, sensuality, or showcases the contours of the body.

Based on the statements from informants, it can be concluded that some adolescents only use TikTok to watch videos because they lack the confidence to appear in front of the camera. Additionally, there is no interest in dancing in front of the camera or uploading videos to TikTok. The informants' expressions are based on a sociological approach that can read social interactions and observe the impact of certain behaviors in society, particularly among adolescents who engage in deviant behavior. We observe how adolescents who use TikTok experience effects on themselves and those around them.

a. Reasons for Children Using TikTok

In this study, I interviewed several informants about the use of TikTok among early adolescents aged 13-15 in Lumban Dolok Village, Siabu District, Mandailing Natal Regency. The results of the interviews with several children concluded that they feel comfortable using the TikTok application because its features align with their interests, and all genres of videos are available on TikTok.

b. Duration of Children's TikTok Use Per Day

The limits set by parents play a role in children's use of the TikTok application. Some parents impose restrictions on their children's use of TikTok, while others allow them to use the application freely. Based on the interviews, it was concluded that the duration of TikTok usage varies, as some parents impose time limits on their children.

c. Differences Felt Before and After Using TikTok

The TikTok application negatively impacts children's emotional intelligence, as they experience changes in their emotions before and after becoming familiar with the application.

a. Children's Emotional Intelligence in Family Relationships

The role of the family is very important in this matter. It does not mean that children are constantly pressured to study, but rather that they are taught to manage their time effectively. There is a time for playing and a time for studying. In the case of the child observed in this study, they have begun to manage their time with parental supervision.

One form of poor emotional intelligence in children is a noticeable decline in respect for their parents. For example, when asked to help with household chores like sweeping, they are reluctant and prefer to play on their phones. When told to pray, they agree but delay until the prayer time has passed, and some children even get angry when instructed by their parents, preferring to play instead (Susilowati, n.d.).

From the interviews with parents about their children's emotional intelligence towards them, it was observed that children today are less obedient to their parents because they spend more time playing on their phones. This makes them difficult to manage and often resistant and angry when their parents give them instructions.

In Islam, a child must show respect to their parents. Parents undeniably have a significant role and responsibility. From birth until now, parents have made immense sacrifices for their children. Their presence is filled with love and care, even before we are born or while we are still in the womb, and even when we grow up or become independent, we still need our parents for guidance and advice (Saputra Jaya et al., 2019). Parents are not just the means of bringing a child into the world, but they are also the ones who provide love, care, upbringing, education, and fulfill all the needs of the child. Therefore, parents must be respected and should not be hurt. The basis for treating parents well is the command of Allah SWT in Surah Al-Isra' verse 23.

﴿وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ وَبِالْوَالِدَيْنِ إِحْسَانًا ۖ إِنَّمَا يُبَلِّغُنَّ عِنْدَكَ الْأَكْبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا فَلَا تَقُلْ لَهُمَا أُفٍّ وَلَا تَنْهَرْهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا

Meaning: "Your Lord has commanded that you should not worship anyone but Him, and you should be kind to your parents. If either one of them or both of them reach old age in your care, never say 'ah' to them, and do not scold them, but speak to them with kind words."

The verse above clearly states that a child is commanded to be kind to both parents. Being dutiful to one's parents means maintaining a good relationship with them, based on love and humility, not out of fear of threats or fear of not having their needs met. Being dutiful to parents is one of the deeds that can lead a child to the ultimate goal of eternal happiness, which is paradise (Fauziah, 2015).

b. Emotional Intelligence in Peer Relationships

Peer relationships are one of the factors that can develop emotional intelligence. Interacting with peers helps children develop social skills and foster closeness, enhances their relationships with friends, and provides them with a sense of belonging. Additionally, children are motivated to achieve and gain a sense of identity. They also learn leadership and communication skills, cooperation, role-playing, and the importance of creating and following rules (Kelurahan et al., 2021).

From the observations conducted by the researcher, it was found that children have considerable freedom in using smartphones and lack parental supervision when

playing with their peers, leading to a diminished sense of social responsibility towards those around them. Many children become selfish, always wanting to be prioritized.

c. Emotional Intelligence in Community Relationships

We often encounter people who fail not because of low intellectual intelligence, but because of low emotional intelligence. Daniel Goleman states that emotional intelligence is the most important aspect of all types of intelligence.

The ability to build relationships is largely a skill in managing the emotions of others. This skill supports popularity, leadership, and interpersonal success. Those who can build relationships with others will succeed in any field that relies on smooth interactions with others (Harahap et al., n.d.).

Research Analysis

The analysis of the research results is based on observations and interviews conducted by the researcher in Lumban Dolok Village, Siabu District, Mandailing Natal Regency. The research shows that the negative impact of using the TikTok application on children's emotional intelligence in Lumban Dolok Village, Siabu District, Mandailing Natal Regency, affects emotional intelligence in family relationships, peer relationships, and community relationships.

1. TikTok Usage Among Children Aged 13-15 in Lumban Dolok Village, Siabu District, Mandailing Natal Regency

The use of TikTok among children aged 13-15 in Lumban Dolok Village, Siabu District, Mandailing Natal Regency, has become widespread, with many using TikTok as a source of entertainment. The usage patterns before and after TikTok vary significantly among children, where they now spend more time on their smartphones, do not help their parents, and are reluctant to follow their parents' instructions.

Parents in this village also set time limits for their children's smartphone use and monitor them, but not all parents supervise their children as they are also busy with their own work. The lack of parental understanding of the TikTok application allows children too much freedom to play TikTok, and the lack of supervision is exacerbated by the fact that most parents in Lumban Dolok Village are farmers.

2. Emotional Intelligence of Children Aged 13-15 in Lumban Dolok Village, Siabu District, Mandailing Natal Regency

Children's emotional intelligence is marked by uncontrolled emotions, leading to selfishness, a lack of respect for parents, and a decline in manners compared to previous generations, who upheld respect for parents and always maintained proper conduct towards their elders.

Emotional intelligence in peer relationships is marked by a lack of respect and politeness towards others and a lack of concern for fellow peers.

In the community, children's emotional intelligence is marked by a lack of willingness to help others, with a significant decrease in care and respect for others.

3. The Negative Impact of TikTok on Children's Emotional Intelligence in Lumban Dolok Village, Siabu District, Mandailing Natal Regency

The negative impact of TikTok on emotional intelligence includes children's inability to manage their time effectively, as much of their time is spent on TikTok, leading to increased irritability and difficulty in socializing with friends because they prefer to stay home rather than play outside.

The emotional intelligence of children in this village is truly concerning because children aged 13-15 often defy their parents' orders, preferring to watch TikTok and being very reluctant to study. Uncontrolled emotional intelligence makes it difficult for them to get along with their peers because they have high egos and always want to win.

Conclusion

Based on the research results and discussion conducted by the researcher under the title "The Negative Impact of Using the TikTok Application on Children's Emotional Intelligence in Lumban Dolok Village, Siabu District, Mandailing Natal Regency," the researcher concludes that there is a negative impact of TikTok videos on children's emotional intelligence. Early adolescents aged 13-15 in this village experience significant changes in themselves after becoming familiar with TikTok, wasting time creating TikTok content, and thus spending time that should be used for studying on playing TikTok. Additionally, hate speech arises because of public reactions to certain content.

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