

## **MORAL DEVELOPMENT THROUGH THE BOARDING PROGRAM**

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### **ABSTRACT**

Boarding programs have long been an integral part of formal education in many countries. In addition to providing housing for students, the boarding program also has an important role in moral development. Moral formation through boarding programs involves developing strong moral, ethical, and personality values, which can shape the character of students to become responsible and ethical individuals. One of the main benefits of boarding programs in moral formation is to create an environment that supports positive personal growth. In a boarding environment, students learn to live together with people from different backgrounds, broadening their understanding of diversity, tolerance, and cooperation. This study looked at how the boarding program was carried out at the Darul Ikhlah Islamic Boarding School using qualitative research methods. From this research, the results of several excellent programs implemented at the Darul Ikhlah Islamic Boarding School were found, namely: congregational prayer, reading the Qur'an, book recitation, Tabligh, Muzakaroh, night study.

**Keywords:** Moral Development, Boarding Program

### **INTRODUCTION**

Education is the need of every human being to navigate a nobler and advanced life. Educational activities carried out through interactions that occur between educators and students are special and unique events. It is said to be special because it is with that education that man is prepared to live his life, and is directed and enabled to achieve his better life goals. It is said to be unique because it contains characteristics that are not found in other activities. These characteristics are mainly characterized by the presence of a number of main contents contained in educational activities, namely the existence of students, educators, and educational goals, all of which are integrated through the learning process that occurs in a condition called an educational situation.<sup>1</sup> Education is also believed to be a strategic tool to improve human

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<sup>1</sup>Prayitno, *Teori dan Praksis Pendidikan*, (Padang: UNP Press, 2009): 55

living standards. Through education humans become intelligent, have skills, good life attitudes so that they can get along well in society and can help themselves, their families and communities. Education becomes an investment that provides social and personal that makes the nation dignified and makes its individuals become human beings who have degrees.<sup>2</sup>

In essence, every educational institution has the same desires and goals, both formal and non-formal educational institutions, namely to achieve educational goals. According to Syafaruddin, various resources owned by educational institutions must be deployed and utilized to be able to deal with external changes influenced by economic, political, social and cultural dynamics so that these goals can be achieved. Leaders of educational institutions must design competitive and innovative educational formats for future needs.<sup>3</sup>

Educational objectives are a set of educational outcomes that will be achieved by students after the implementation of educational activities. All educational activities, namely teaching guidance. In this context, the purpose of education is a component of the education system that occupies a central position and function. Every education personnel needs to understand well the purpose of education, in order to strive to carry out their duties and functions to achieve predetermined educational goals.<sup>4</sup> In addition to educational objectives, learning management, one of whose functions is evaluation, has an important meaning in an educational process, where management has the meaning of an effort to manage the resources used, so that the objectives of activities can be achieved effectively and efficiently.<sup>5</sup>

Evaluation is the end point of an activity, which is after a series of activities are carried out. Ensuring that the activity is successful or not must be evaluated. Evaluation is a very important activity and cannot be completed in every activity. Islamic boarding schools as Islamic faith-based guidance institutions play a very important role in the moral and mental development of students to produce humans who are virtuous and know the values related to humans, nature and Allah Almighty which is the ultimate goal of life. Seeing the existing problems, the lodge as a basis for forming morals, must convey morals and must be able to wrap them in its delivery. In addition, the lodge must take a dual position, namely as a developer of morals and science. And in the process must be simultaneous and in accordance with the portion so that the expected balance is achieved.

Pesantren is one of the Islamic educational institutions that requires students to live in a pesantren environment, especially in boardings. The boarding program is a special program that is not owned by other educational institutions except pesantren. The boarding program is also a superior program that will make students different from students of other educational institutions, especially in worship and morals. The boarding program contains a lot of emphasis on morals.<sup>6</sup> In addition, the lodge is expected to be able to produce Muslim intellectuals as extension cadres or pioneers of development who are devout, capable, virtuous to be jointly responsible for the development and safety of the nation and able to place themselves in the entire chain of the national education system, both formal and non-formal education in order to build a whole person.<sup>7</sup>

Moral education can lead to the level of moral glory because with this moral education, humans become more aware of their position and duties as servants and caliphs on earth. Because morals determine the criteria for good and bad deeds, and what actions include good

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<sup>2</sup>Engkoswara, *Administrasi Pendidikan*, (Bandung: Alfabeta, 2012): 1

<sup>3</sup>Syafaruddin, *Manajemen Lembaga Pendidikan Islam* (Jakarta: Ciputat Press, 2005): 1-2.

<sup>4</sup>Oemar Hamalik, *Kurikulum dan Pembelajaran*, (Jakarta: PT Bumi Aksara, 2010): 3

<sup>5</sup>Suwardi, *Manajemen Pembelajaran, Mencipta Guru Kreatif dan Berkompotensi*, (STAIN Salatiga Press, Salagita, 2009): 1

<sup>6</sup>Imam syafi'i, "Pondok Pesantren :Lembaga Pendidikan Pembentukan Karakter," *Al-Tadzkiyyah: Jurnal Pendidikan Islam* 8 (2017): 5.

<sup>7</sup>Imam syafi'i: 6.

and bad deeds, then someone who studies this science will have knowledge of the criteria for good and bad deeds.<sup>8</sup> In the history of world civilization, strong nations are good moral nations, on the other hand a nation collapses when its morals are damaged.<sup>9</sup>

Darul Ikhlas Panyabungan Islamic Boarding School is one of the long-established Islamic boarding schools and graduated dozens of alumni. Santri is expected to be the successor of ulama in akwah, what was the goal of the previous scholars was emphasized in this pesantren. Based on preliminary studies conducted, it was found that there are still many boarding programs that have not been running and are far from being expected. Such as destruction of cottage facilities that have been provided, theft in boardings, bullying among students and female students and there are still many students who leave the location without permission and others. The programs created by the boarding don't work properly. Anomalies in various aspects are still widely found. Moreover, theft cases are the most common cases. Almost every hostel is found in both male and female locations. Even though commendable morals are something very important as the identity of students.<sup>10</sup>

The highly expected commendable morals that characterize students are not evenly embedded. The diverse conditions of students can cause problems, one of which is the deviant morals of students, including stealing, promiscuity, fighting, smoking and violating the rules in the cottage. In this case, Darul Ikhlas Panyabungan Islamic Boarding School does everything that is its obligation, namely to educate students, including moral education.<sup>11</sup> Based on the description above, the author wants to know more about how the evaluation of boarding programs in schools is carried out, so that these cases still arise. So I am interested in doing research entitled "Evaluation of the Boarding Program in the Development of Santri Morals at Darul Ikhlas Panyabungan Islamic Boarding School.

## METHOD

The methodology used in this study is a qualitative approach, that is, research strategies and techniques used to understand society, problems or symptoms in society by collecting as many in-depth facts as possible, data presented in verbal form, not in the form of numbers. A qualitative approach is research whose findings are not obtained through statistical procedures or other forms of calculation.<sup>12</sup> The qualitative approach as a research procedure produces descriptive data in the form of written or spoken words of people, as well as observed behavior. With a qualitative approach, it is hoped that acumen will be obtained in conducting analysis. The location of this research was carried out at the Darul Ikhlas Panyabungan Islamic Boarding School. The implementation of this research is for three months, starting from September to November 2023. With this short time, it is hoped that all the data needed can be obtained and can be compiled into a research result that is useful for writers and teachers at the Darul Ikhlas Panyabungan Mandailing Natal Islamic Boarding School.

## RESULTS AND DISCUSSION

### Boarding Program Planning

The implementation of evaluation is a type of plan that is clear and concrete. To carry out this requires a clear and structured implementation in accordance with what has been set. Therefore, to carry out the evaluation of the boarding program in moral development at the Darul Ikhlas Panyabungan Islamic Boarding School, starting with its planning and

<sup>8</sup>Abuddin Nata, *Akhlak Tasawuf dan Karakter Mulia*, (Jakarta: Rajawali Pres, 2014): 12.

<sup>9</sup>Departemen Agama RI, *Al-Quran dan Terjemahannya*, ... : 420

<sup>10</sup>Observasi tanggal 11 Januari 2023

<sup>11</sup>Wawancara langsung pada 11 Februari 2023.

<sup>12</sup>Lexy J. Moeloeng, *Metodologi Penelitian Kualitatif* (Bandung: Remaja Rosdakarya, 2010), hlm. 3.

implementation. Boarding program activities are carried out on a scheduled basis which includes learning activities for school subjects, early studies (books), extracurriculars, and habituation activities. In detail, the implementation of learning activities is summarized in the daily schedule of the boarding. This can be seen from the documents that show that the boarding program has been prepared.

Pesantren, as a traditional Islamic educational institution, has an important role in shaping the character and developing the potential of students. In this case, the curriculum and teaching in Pesantren play a crucial role. A good curriculum and effective teaching can provide a strong foundation for students to become individuals who believe, have noble morals, and are able to compete in the era of globalization. The curriculum in Pesantren is based on the Qur'an and hadith as the main sources of Islamic religious teachings. In addition, some Islamic boarding schools also add general subjects such as mathematics, English, and natural sciences. The aim of this curriculum is to develop students' religious knowledge as well as provide a holistic understanding of the world.

However, it should be acknowledged that there are variations in the Pesantren curriculum throughout Indonesia. Some Pesantren focus more on religious education with little emphasis on general subjects, while others combine religious and general education proportionally. This variation depends on the vision and educational goals of each Pesantren. Darul Ikhlas Islamic Boarding School uses a method by combining religious and general education proportionally. It is hoped that with this kind of learning, students can be more qualified in various fields. Not only can and is good in the field of religious science, but also able in the field of non-religious science, not only concerned with religious science, but sciences related to general studies have also been taught.

Teaching at Darul Ikhlas Islamic Boarding School is carried out by fathers, teachers and ustadzah (kyai and bu nyai) who have in-depth knowledge of Islam and non-religious sciences. They use diverse teaching methods, including lectures, discussions, and the development of practical skills such as reading the Qur'an, studying the yellow book and so on. In addition, Islamic boarding schools also often implement a system of group recitation and unity organizations as well as the formation of leadership character in students by facilitating every Thursday night between senior and junior student participants.

Some comprehensive religious education and general education books taught to Mahad Darul Ikhlas students and female students. In addition, the interests and needs of students are also very much considered at Darul Ikhlas Islamic Boarding School. Teachers are emphasized to provide subject matter that is relevant to the interests and needs of students, in order to help increase their motivation and involvement in learning. For example, novice students are very emphasized about how to pray and purify properly, because it is hoped that later the students when they leave the cottage can be a light in the midst of the people. While boarding activities are set separately from teaching and learning activities in general.

In formulating the boarding program to be implemented, in this case the Darul Ikhlas Islamic Boarding School is very mature in planning it. As told by the caregiver of the male boarding of Darul Ikhlas Islamic Boarding School. "The students here are required not only to be able to master religious knowledge but also to be able to understand general sciences such as mathematics, Indonesian, physics and several other sciences. Likewise in setting regulations and boarding programs. Usually, pesantren hold meetings at the beginning of the new semester. At this meeting, many things were discussed, including the boarding program, what are the programs and who are the implementers and what is the implementation like."<sup>13</sup>

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<sup>13</sup>Ridoansyah, Pengasuh Asrama Putra, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 14.30 s/d 15.30 WIB.

This is in accordance with the confession of the male boarding supervisor as the following interview results,

Of course, sir, when we worked, we had held discussions and meetings first, precisely at the beginning of the semester, which related to activities in Islamic boarding schools, including boarding activities".<sup>14</sup>

Likewise, the confession of the male boarding coach confirmed the planning of the boarding program, as quoted from the following interview:

Of course, sir, when we worked, we had held discussions and meetings first, precisely at the beginning of the semester. This is very important actually because everything related to activities in pesantren is discussed including boarding activities, preparations needed in the boarding program such as activity schedules and others. However, as a boarding coach, I am required to always be ready to work. Moreover, this is a boarding activity whose purpose is clear.<sup>15</sup> The coach of the girls' boarding also said the same thing, as quoted from the following interview: "Yes, that's right, sir, when doing tasks, before work there is a schedule that will be done, including boarding activities that will be carried out by especially the caregivers. All of these programs are initially discussed and determined at the beginning of the semester meeting."<sup>16</sup>

The boarding program at Darul Ikhlas Islamic Boarding School is carried out by first planning at the beginning of the semester meeting. At this meeting, a boarding program was discussed and determined which would be the daily activity of the students. Many things were discussed, including the daily schedule of activities that contained the place of implementation and who carried it out and how it was supervised.

### Boarding Program Implementation

The implementation of the boarding program at Darul Ikhlas Islamic Boarding School is carried out in the boarding and its surroundings. In this activity, researchers can formulate that the boarding program has been implemented. This condition is obtained by observation in the field that the schedule arranged can be implemented and executed properly.<sup>17</sup> This observation was also reinforced by the results of interviews with executives in boarding activities. Boarding programs and activities are carried out in several places including boardings, mosques, fields and classrooms. In this case, the boarding caregiver acts as the executor of all boarding programs, also directed by the boarding supervisor. The boarding program has been carried out well according to the schedule of activities that have been set even though there are some obstacles in the field.

When this is requested to be explained to the boarding caregiver, then the situation seen in the field is in accordance with what the caregiver conveyed. In accordance with the interview with the boarding caregiver as follows: The boarding program is carried out according to the attached schedule, in order to keep all activities organized and neatly organized. We as boarding caregivers spearhead this activity. Of the many boarding programs, there are some that are carried out in boarding such as night study and there are also outside the boarding such as congregational prayers carried out in mosques and other activities, some are also carried out in class and field. Until now, we can carry out all activities according to schedule even though there

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<sup>14</sup>Nur Ainun, Pengasuh Asrama Putri, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 16.30 s/d 17.30 WIB.

<sup>15</sup>Samsuddin Siregar, Pembina Asrama Putra, *Wawancara* di rumah yang bersangkutan, tanggal 26 September 2023, pukul 16.30 s/d 17.30 WIB.

<sup>16</sup>Nur Ainun, Pengasuh Asrama Putri, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 16.30 s/d 17.30 WIB.

<sup>17</sup>*Observasi*, tanggal 13-20 September 2023, pukul 09.00 s/d 20.30 WIB.

are few obstacles.<sup>18</sup> This is also reinforced by the confession of other boarding caregivers, as the following interview quotes: Actualization of schedules is the main focus of boarding caregivers and together with students, the existence of schedules makes all activities can be assessed directly. Some activities are carried out outside the boarding such as halaqoh activities carried out in the mosque, tablighi carried out in the room and congregational prayers in the mosque and reading the Qur'an are carried out inside the mosque.<sup>19</sup>

The same thing was also conveyed by the students as the following interview excerpt: "Our schedule of activities in the boarding is very large. All our activities from waking up in the morning to going back to bed accompanied by our caregivers. Our activities are in boardings, mosques, fields and rooms."<sup>20</sup>

**Picture I: Interview With Student**



This boarding program is actually a scheduled program, that is, it is clear who is the executor, when and where the place is. So this schedule is carried out according to the time and place that has been set. Congregational prayer, halaqoh and reading the Qur'an must be done in the mosque, reading the Qur'an the time of implementation is after the Asr prayer and halaqoh is carried out after the Maghrib prayer. As for mufrodat activities carried out in the field after finishing morning prayers, it is not every day only three times a week. While tablighi activities are carried out once a week and the time after isha prayer. Night study activities are carried out in each boarding every night except for holidays.<sup>21</sup>

The implementation of boarding activities is carried out in accordance with a predetermined schedule, both the executor, the object, the time of implementation and the place where the activity is carried out. Such activities carried out in mosques include congregational prayers, halaqoh, reading the Qur'an. While night study is carried out in the boarding, mufrodat is carried out in the field and tabligh activities are carried out indoors. Boarding activities carried out have their own very important roles in the life of a student. These activities are not only a form of worship, but also have a significant impact in shaping character and strengthening social bonds in the student environment.

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<sup>18</sup>Fina Pratiwi, Pengasuh Asrama Putri, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 16.30 s/d 17.30 WIB.

<sup>19</sup>Nur Ainun, Pengasuh Asrama Putri, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 16.30 s/d 17.30 WIB.

<sup>20</sup>Siddik Firmansyah, santri kelas 3 Madrasah Aliyah, *Wawancara* di ruangan, tanggal 17 September 2023, pukul 15.30 s/d 16.30 WIB.

<sup>21</sup>Sangkot Tarida, Pembina Asrama Putri, *Wawancara* Ruangan Ma'had Darul Ikhlas, 1 Juni 2023 pukul 14.30 WIB.

### Congregational Prayer

Congregational prayer is a form of worship performed jointly by a group of Muslims in a mosque or other place of worship. Through congregational prayers, Muslims can feel togetherness and cohesiveness in carrying out worship to Allah SWT. In addition, congregational prayer is also a means to strengthen each other and provide moral support to each other. Darul Ikhlas Islamic Boarding School requires students to pray in congregation in the mosque 5 times a day and night. The congregation's prayer is very emphasized to the students. Because besides being able to get closer to God, congregational prayer can also make students more disciplined every time and can also foster a sense of brotherhood between fellow students.

Male and female students are all required to pray in mosques and prayer rooms, for students who do not heed the rules of upperclassmen or OPM officers will usually sanction those who do not pray worshippers. Some of the usual sanctions are given such as being told to clean the yard and bathroom and the like.

Picture II: Jama'ah Santri Putra Prayer



The main object of this congregational prayer is the santri, while the executor and companion are the upperclassmen set by the pesantren itself. In addition to upperclassmen, also acting as executors and companions are the caregivers of male and female boardings. This was revealed from the results of an interview with a boarding caregiver who said that the congregational prayer was carried out in the mosque and accompanied by his upperclassmen. Meanwhile, we caregivers also participate in the field to accompany students in carrying out congregational prayers. The caregivers participated in the field to ensure that the prayer was carried out, while the upperclassman was in charge of assisting and ordering the implementation of congregational prayers.<sup>22</sup> From the explanation above, it can be concluded that the implementation of congregational prayers at Darul Ikhlas Islamic Boarding School is carried out in the mosque. The upperclassmen act as the directors of the students for prayers. In addition, caregivers also play a role in accompanying students in the implementation of congregational prayers.

### Reading the Qur'an

Recitation of the Qur'an, or reading the Qur'an, is also an important religious activity. The Qur'an is the holy book of Muslims which is a guide to life and the source of Islamic

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<sup>22</sup>Ridoansyah, Pengasuh Asrama Putra, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 14.30 s/d 15.30 WIB.

religious teachings. Through recitation of the Qur'an, Muslims can deepen their understanding of religious teachings and take wisdom and guidance in living their daily lives. In addition, recitation of the Qur'an is also considered a form of worship that brings rewards and blessings. Students in Darul Ikhlas are required to recite the Qur'an every day, namely after the completion of Asr prayers in addition to holidays. For students who are still not fluent in reciting, a special class is made which is guided by teachers and assisted by their respective upperclassmen and upperclassmen.

**Picture III: The Atmosphere of Recitation After Prayer**



This program on the one hand can make it easier for students to understand the Qur'an and can also be closer emotionally between fellow students. Because they are often face-to-face with each other. The average student who participates in this program is those who are still lacking in reading the Qur'an. The main object of reading the Qur'an is the santri, while the executors and companions are the upperclassmen who are set by the pesantren itself. In addition to upperclassmen, also acting as executors and companions are the caregivers of male and female boardings.

This was revealed from the results of an interview with a boarding caregiver who said: The implementation of reading the Qur'an after Asr prayers was carried out in the mosque and accompanied by his upperclassmen. Meanwhile, we caregivers also participate in the field to accompany students in carrying out congregational prayers. The caregivers participated in the field to ensure that the prayer was carried out, while the upperclassman was in charge of assisting and ordering the implementation of reading the Qur'an.<sup>23</sup>

When confirmed by one of the students, the same answer was expressed by the student. As the results of the following interview: The program of reading the Qur'an after Asr prayers we are all obliged to participate in the mosque, we are directed by upperclassmen and the caretaker ustadz also controls us during the practice of reading the Qur'an in the mosque. The results of the interview were reinforced by the actual state of the field. The observations showed that the students after Asr prayers in congregation in the mosque continued to read the Qur'an, and were accompanied by their upperclassmen and asrama caregivers. In this activity, it was also seen that boarding caregivers accompanied, controlled, supervised and absent students in reading the Qur'an after congregational prayers. From the explanation above, it can be concluded that the implementation of reading the Qur'an at Darul Ikhlas Islamic Boarding School is carried out in the mosque. The upperclassmen act as the directors of the students for

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<sup>23</sup>Ilham syukri, Pengasuh Asrama Putra, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 14.30 s/d 15.30 WIB.



prayers. In addition, caregivers also play a role in accompanying students in the implementation of reading the Qur'an.

### **Book Recitation (*Halaqoh*)**

Religious studies activities also have an important role. Religious studies is an activity of discussion and deeper understanding of the teachings of Islam. In religious studies, students can study various aspects of religion, such as Qur'anic interpretation, hadith, Islamic history, and contemporary religious issues. Through religious studies, students can expand their knowledge and understanding of Islam, as well as obtain guidance in facing challenges and changing times.

Religious studies at Darul Ikhlas Islamic Boarding School are conducted three times a week, namely on Tuesday night, Thursday night and Sunday night. The books studied were the fiqh book *Fanatu talibin*, *wasoya lil abna*, and also the book *al-adzakar* imam Nawawi which was supervised by two ustadz pondok namely, Ustadz Samsuddin Siregar and also Ustadz Kariamin Dalimunthe. The main object of this halaqoh activity is the santri, while the teacher is the ustadz set by the pesantren itself. In addition, the companions are the caregivers of the male and female boardings. This was revealed from the results of an interview with a boarding caregiver who said: The implementation of this halaqoh is after maghrib prayers, held only three times a week, namely Monday, Wednesday and Saturday. This activity was carried out in the mosque and accompanied by his upperclassmen and also his caregivers. While the one who acts as a teacher is one of the ustadz set by the pesantren.<sup>24</sup>

When confirmed by one of the students, the same answer was expressed by the student. As the following interview suggests: Halaqoh is usually performed after maghrib prayers. We are all obliged to participate in the mosque, we are directed by upperclassmen and the caretaker ustadz also controls us during the halaqoh in the mosque. The Ustadz who became his halaqoh teachers were from our teachers as well. The results of the interview were reinforced by the actual state of the field. The results of observations showed that the students after the congregational maghrib prayer in the mosque immediately continued with halaqoh activities guided by one of the ustadz who had been appointed by the pesantren to fill out the study. The results of observations showed that the students after the congregational maghrib prayer in the mosque immediately continued with halaqoh activities guided by one of the ustadz who had been appointed by the pesantren to fill out the study. In this activity, it was also seen that boarding caregivers accompanied, controlled, supervised and absent students in halaqoh activities. From the explanation above, it can be concluded that the implementation of halaqoh in Darul Ikhlas Islamic Boarding School is carried out in the mosque. The upperclassmen act as the directors of the students for prayers. In addition, the halaqoh teacher is the teacher set by the pesantren, and the caregiver also plays a role in accompanying the students in the implementation of the halaqoh.<sup>25</sup>

### ***Tabligh* Activities**

One of the boarding programs also includes practice performing in public. This activity can be obtained by students at tabligh events which are held once a week. Aara tabligh is a variety of activities including giving speeches. Mahad Darul Ikhlas students are encouraged to be able to speak or speak in public so that what is learned in Islamic boarding schools can be given to the wider community. Saturday is a special day for the students at Darul Ikhlas Islamic Boarding School. Every week, they face challenges that build their character and oratory skills

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<sup>24</sup>Nurjannah, Pengasuh Asrama Putri, *Wawancara* di asrama yang bersangkutan, tanggal 17 September 2023, pukul 14.30 s/d 15.30 WIB.

<sup>25</sup>Tia Agustin, santri kelas 3 Madrasah Aliyah, *Wawancara* di Asrama, tanggal 17 September 2023, pukul 15.30 s/d 16.30 WIB.

in front of others. Although it seems trivial, this oratory skill has a tremendous impact in shaping and preparing students for a bright future. Students are required to take turns every Saturday to make speeches in the courtyard of the cottage when performing morning apples together.

Giving speeches in front of others is a very valuable skill in everyday life, especially when students enter the professional world. In whatever career they choose, the ability to communicate effectively will be an invaluable asset. In the business world, for example, good oratory skills will help students in sales presentations, motivational speeches, or even become inspirational leaders. In addition, giving speeches also helps students in developing their confidence. When a person can speak confidently in public, it builds a strong sense of confidence. Santri will learn to cope with the nervousness, anxiety, and fear they may experience when speaking in front of a crowd. These are skills that will help them in various aspects of life, including in facing challenges and overcoming obstacles.

In addition to speeches, there are many more events presented in tabligh activities, including poetry, drama, recitation of the Qur'an and so on. The purpose of this tabligh event is essentially so that students have special skills when appearing in public with habituation and practice. The main object of this tabligh is the students, while the executors and companions are the upperclassmen who are set by the pesantren itself. In addition to upperclassmen, also acting as directors are the caregivers of male and female boardings. This was revealed from the results of an interview with a boarding caregiver who said: The implementation of this tabligh was carried out in the classroom on Monday night and accompanied by his upperclassmen. While we caregivers are only as directors. The caregivers participating in the field only ensure that the tabligh is carried out, while the upperclassmen are in charge of accompanying and bringing order to the implementation of tabligh.<sup>26</sup>

When confirmed by one of the students, the same answer was expressed by the student. As the results of the interview below: If tablighi is held indoors, we are all obliged to participate, we are directed and accompanied by upperclassmen. If the caretaker ustadz only participated in directing and controlling us during tabligh execution.<sup>27</sup> The results of the interview were reinforced by the actual state of the field. The observations showed that the students were holding tabligh activities and were accompanied by upperclassmen. In this activity, it was also seen that upperclassmen and boarding caregivers directed and absent students in tabligh activities. From the explanation above, it can be concluded that the implementation of tabligh at Darul Ikhlas Islamic Boarding School is carried out indoors on Monday night. Upperclassmen act as companions for students for tabligh activities. In addition, caregivers also play a role in directing and absenting students in the implementation of tabligh activities.

### ***Mudzakarah* Activities**

*Mudzakarah* is a scientific meeting that specifically discusses *diniah* issues, such as worship, creed and religious problems in general. Thus the *mudzakarah* method is a way or method used to deliver yellow book learning material by means of *mudzakarah* or discussion to discuss *diniah* problems which include problems of creed, worship and religious problems in general. *Mudzakarah* activities are part of the spirit of the Islamic Boarding School, because the characteristic that distinguishes the Islamic Boarding School from other schools is the existence of muzakarah activities at night. During the day students study with classical models in madrasas, then at night students are directed to learn with the muzakarah method. The study materials absorbed by students during the day, will be repeated at night. The *mudzakarah* method is actually

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<sup>26</sup>Doli Saputra, Pengasuh Asrama Putra, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 14.30 s/d 15.30 WIB.

<sup>27</sup>Sofyan Hadi, santri kelas 3 Madrasah Aliyah, *Wawancara* di asrama, tanggal 17 September 2023, pukul 15.30 s/d 16.30 WIB.

a learning activity in a group way, can be filled with discussions with colleagues or also repeat lessons together.

There are two muzakarah methods held at the Darul Ikhlas Dalan Lidang Islamic Boarding School, the first is the muzakarah method guided by the ustadz or ustazah, this method is used to deepen the ability to read the yellow book, the ustadz or ustazah will help students in reading the yellow book, discussing together certain materials related to Arabic qowaid (grammar) that they have not mastered. The second method is mudzakaroh with peers or better known as peer tutors. This method students are given the freedom to bring books according to the desired lessons to be discussed with their colleagues, usually they discuss with each other, help each other with subject matter that they do not understand or also make homework together.

Mudzakaroh carried out at Darul Ikhlas Dalan Lidang Islamic Boarding School is mudzakaroh guided by ustadz or ustazah or teachers. The ustadz and ustazah involved in these activities are ustazah who are within the pesantren. Each ustadz has been given a mandate with a schedule that has been determined by the mudir (leader of the lodge). The main object of this mudzakaroh activity is the santri, while the teacher is the ustadz set by the pesantren itself. In addition, the companions are the caregivers of the male and female boardings. This was revealed from the results of an interview with a boarding caregiver who said: The implementation of this mudzakaroh is after isha prayers, carried out only once a week, namely Sunday night. This activity is carried out in the room. While the one who acts as a teacher is one of the ustadz set by the pesantren.<sup>28</sup>

When confirmed by one of the students, the same answer was expressed by the student. As the interview suggests: "Mudzakaroh is usually performed after isha prayers and only once a week. We were all obliged to participate in the room, we were directed by the caretaker ustadz. We at the time of mudzakaroh are usually in the room. The Ustadz who became the teacher of mudzakaroh was from our teachers as well as those prescribed by pesantren. The results of the interview were reinforced by the actual state of the field. The observations showed that the santri held mudzakaroh at night in the room and was guided by one of the ustadz who had been appointed by the pesantren. The observations showed that the santri held mudzakaroh at night in the room and was guided by one of the ustadz who had been appointed by the pesantren. In this activity, it was also seen that boarding caregivers supervise and absent students in mudzakaroh activities. From the explanation above, it can be concluded that the implementation of mudzakaroh at Darul Ikhlas Islamic Boarding School is carried out indoors. The mudzakaroh teacher is a teacher set by the pesantren, the implementation is once a week, namely on Sunday nights.<sup>29</sup>

### Evening Study Activities

Evening study or repeating course material is an obligation for every learner. Especially for a student who lives in a boarding system, learning activities for a student are not only limited to the classroom but outside of that time students must also study diligently and dawam the lessons they get. The activity of repeating lessons or studying is a routine activity for all students carried out at night either through the guidance of caregivers or individually. Night study activities at Darul Ikhlas Islamic Boarding School are carried out after isha prayers. Especially on the eve of the exam or during the exam, all corners of the cottage are filled with students who go back and forth carrying books. In accordance with the current conditions, where all

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<sup>28</sup>Enna Hayati, Pengasuh Asrama Putri, *Wawancara* di asrama yang bersangkutan, tanggal 17 September 2023, pukul 14.30 s/d 15.30 WIB.

<sup>29</sup>Windi, santri kelas 3 Madrasah Aliyah, *Wawancara* di Asrama, tanggal 17 September 2023, pukul 15.30 s/d 16.30 WIB.

students are taking the Tahriry exam, the intensity of night study activities has become more lively.

Each student has a different learning style, some of them study independently, stay away from the crowd and look for a quieter place. For others, they will study in groups of 4-5 people with a standard number to build enthusiasm for learning and discuss things that have not been understood related to the subjects to be tested. The main object of learning tonight is students, while the executors and assistants are male and female boarding caregivers and carried out in the boarding. This was revealed from the results of an interview with the boarding caregiver who said: The implementation of tonight's study was carried out in the boarding and accompanied by the boarding caregiver. The caregivers participating in the field ensure that the evening study takes place.<sup>30</sup>

When confirmed by one of the students, the same answer was expressed by the student. As the results of the following interview: When studying at night we are all obliged to participate, because this is done in our respective boardings. We were directed and accompanied by a caretaker ustadz. From the explanation above, it can be concluded that the implementation of night learning at Darul Ikhlas Islamic Boarding School is carried out in the boarding every night except for holidays. In addition, caregivers play a role in accompanying students in the implementation of night learning. The results of the interview were reinforced by the actual state of the field. The observation results showed that the students held night studies in the boarding and were accompanied by asrama caregivers. In this activity, it was also seen that boarding caregivers accompanied, controlled, supervised and absent students in evening learning activities.

In the process of all boarding activities, caregivers especially take part in all activities. The role of the boarding caregiver in this case is as a companion as well as a supervisor and assessment of all boarding programs. In accordance with the procedures in pesantren in terms of reports on the implementation of duties and responsibilities of each employee, each employee including boarding caregivers will report on the implementation of all activities that are their respective duties and responsibilities. This report is a form of employee accountability in their respective duties. All reports of pesantren employees are submitted to the deputy head of the madrasah for curriculum at the end of each month. Activities involving upperclassmen, then upperclassmen will report it to the boarding caregiver. Furthermore, the report from the caregiver is submitted to the deputy head of the madrasah for curriculum and then forwarded to the head of the madrasah for review, discussion and evaluation. Furthermore, the evaluation results become an important concern in the following month. From all boarding programs, data obtained from various activities can be scripted, including congregational prayers, reading the Qur'an, halaqoh, tabligh, mudzakaroh and evening study activities.

## CONCLUSION

This research shows that the boarding program at Darul Ikhlas Islamic Boarding School has an integral role in fostering the morals of students. Through qualitative research methods, it was found that several excellent programs such as congregational prayers, Qur'an reading, book recitation, Tabligh, Muzakaroh, and evening study became key elements in shaping student character. The boarding program not only provides housing for students, but also becomes a vehicle for the development of strong moral, ethical, and personality values. The boarding environment creates conditions that support positive personal growth by promoting diversity, tolerance, and cooperation. Through daily interactions with fellow students from different backgrounds, students learn to live together and expand their understanding of

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<sup>30</sup>Ridoansyah, Pengasuh Asrama Putra, *Wawancara* di asrama yang bersangkutan, tanggal 16 September 2023, pukul 14.30 s/d 15.30 WIB.

diversity. Thus, the boarding program at Darul Ikhlas Islamic Boarding School has succeeded in creating an atmosphere that not only teaches religious aspects, but also shapes the character of students to become responsible and ethical individuals. The results of this study contribute to further understanding of the important role of boarding programs in moral formation in formal educational environments.

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