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The Use of Audia Visual Media In Learning to Write Descriptive Texts for Stidents Of Class VII The Modern Islamic Boarding Scholl Baharuddin Janji Mauli Muaratais, South Tapanuli Regency

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Abstract

The Backgrounds of this research problem is students find it difficult to understand and write descriptive text due to a lack of ideas for describing something. In using audio-visual media in learning to write descriptive text, there are obstacles faced by teachers, namely limited technological capabilities and time utilization using audio-visual media. The use of audio- visual media in this modern era should be utilized more because it has been proven to improve student learning outcomes, this is proven by the results of observations and interviews with Indonesian language teachers at the Baharuddin Janji Mauli Muaratais Modern Islamic Boarding School. The use of audio-visual media aims to provide students with more understanding in writing descriptive texts through video and audio which can give students an idea of the object to be described. This research used a qualitative research methodology with Indonesian language teachers, school principals and class VII students at the Baharuddin Modern Islamic Boarding School as informants with a total of 16 individuals. The results of the research showed that students were able to write descriptive texts well because they did not find it difficult to put words together and get ideas for writing so that after using audio-visual media, So it can be concluded that the use of audio visual media in learning to write descriptive text is effective.

Keywords: Writing Descriptive Text; Audio Visual Media.

Abstrak

Latar belakang masalah penelitian ini adalah siswa merasa kesulitan dalam memahami dan menulis teks deskripsi karena kurangnya ide untuk mendeskripsikan sesuatu. Dalam penggunaan media audio visual pada pembelajaran menulis teks deskripsi terdapat hambatan yang dihadapi oleh guru yaitu keterbatasan kemampuan teknologi dan pemanfaatan waktu Penggunaan media audio visual. Penggunaan media audio visual di masa yang sudah modern ini harusnya bisa lebih dimanfaatkan karena terbukti dapat meningkatkan hasil belajar siswa, hal ini dibuktikan dari hasil observasi dan wawancara dengan guru bahasa Indonesia di Pondok Pesantren Modern Baharuddin Janji Mauli

Muaratais. Penggunaan media audio visual bertujuan untuk memberikan pemahaman

lebih kepada siswa dalam menulis teks deskripsi melalui video dan audio yang dapat memberikan gambaran kepada siswa tentang objek yang akan dideskripsikan. Penelitian ini menggunakan metodologi penelitian kualitatif dengan informan guru bahasa Indonesia, kepala sekolah dan siswa kelas VII Pondok Pesantren Modern Baharuddin dengan total 16 individu. Hasil penelitian menunjukkan bahwa siswa mampu menulis teks deskripsi dengan baik karena tidak merasa kesulitan untuk merangkai kata dan mendapatkan ide untuk menulis sehingga setelah menggunakan media audio visual. sehingga dapat disimpulkan bahwa penggunaan media audio visual dalam pembelajaran menulis teks deskripsi efektif.

Kata Kunci: Menulis Teks Deskripsi; Media Audio Visual.

INTRODUCTION

Humans need language as a means of communication in life. As a means of communication, language is very important for humans. Language has a function as a communication tool used to convey an idea, idea, or thought about something. It is that thought or idea that gives humans a wholeness as a living being on this earth. In addition, language as a means of communication can be used as a means of providing information to others.¹

Language skills learning has four components that must be fulfilled by students, the four components of language skills are listening *skills*, speaking *skills*, reading skills and writing *skills*. The four components are interconnected with each other and complement each other. Teachers need to improve language skills in students in the learning process because the learning process will not be separated from these four components.

Writing is a linguistic activity that plays an important role in the dynamics of human civilization. By writing, a person can communicate, express ideas both from within and outside himself, and be able to enrich his or her experience.² Writing can give birth to the results of thoughts or feelings felt by the writer that are poured into the form of writing.

The use of audio-visual media in this increasingly developing and modern era greatly affects the effectiveness of student learning at school because by using media, students can more easily understand learning and not feel

¹ Siti Nurafifah, "The Use of Audio Visual Media in Learning to Write Advertising Texts for Students in Grades VIII-6 SMP 87 Jakarta", (Jakarta: UIN Syarif Hidayatullah, 2019), p. 1

² Nurul Istiqoh, "Improving the Ability to Write Poetry with the Think Pair Share Model in Class VII-A MTs Islamic Boarding School in Majenang Development, Cilacap Regency" *Journal of Diksatria*, Volume 4, No.1 January 2020, p.1

bored with lessons. Teachers are required to be more creative in conveying learning to students and providing learning variety. The inaccuracy of teachers in implementing learning strategies also greatly affects learning success. Therefore, teachers must be able to find the right media to attract students' attention so that they are more enthusiastic and interested in learning.

Students tend to get bored easily in the learning process if they just sit on a bench and then take notes on the writing on the board, boredom is what causes students to become lazy to learn so that the class becomes less conducive because of the lack of appreciation from students in learning to write descriptive texts. Therefore, teachers must try to find solutions so that students do not feel bored during the learning process, so that the learning carried out can run effectively.

The low ability to write students' descriptive texts is due to the difficulty of students understanding the object or theme to be described, the order in which data is compiled incorrectly, and the difficulty of declining the essay framework into a description that is in accordance with the specified theme. Therefore, other alternatives are needed to make learning Indonesian more fun.³

In this study, the researcher only focuses on writing student descriptive texts that do not use audio-visual media in writing descriptive texts and writing descriptive texts that use audio-visual media such as videos, films and so on, but in this study, the researcher will use audio-visual media in the form of videos that will be witnessed by students to make it easier for students to write descriptive texts. The choice of the type of video made by the researcher is because the video has meaning and purpose for students and is beneficial for students because students are also familiar with learning videos.

RESEARCH METHODS

In this study, the researcher will use a qualitative descriptive research method. Qualitative descriptive research is aimed at seeing and understanding social phenomena from the perspective of participants.⁴ Vienna

³Yuyun Setiawan Putra, et al. "Development of Audio Visual Media for Learning to Write Descriptive Texts" *Journal of Indonesian Language and Literature Education* Vol.4, No.2, July 2022, pp. 198-199

⁴Nana Syaodih Sukmadinata, *Educational Research Methods*, (Bandung: PT Remaja Rosdakarya Offset, 2015), p. 64

Sanjaya said that "*qualitative research* methods examine the perspective of participants with multi-strategy, interactive strategies, such as direct observation, participatory observation, in-depth interviews, documents, complementary techniques such as photos, recordings, and others.

The research strategy is flexible, using various combinations of techniques to obtain valid data. Meanwhile, according to Wina Sanjaya, descriptive research is research conducted to describe or explain systematically, factually, and accurately the facts and characteristics of a particular population.⁵

The qualitative descriptive research method is a research method used to find out a natural phenomenon through the involvement of participants by conducting observations and interviews. Descriptive research should also describe the situation and conditions as they are.

This research will discuss the use of audio-visual media in learning to write descriptive texts for grade VII students of the Baharuddin Janji Mauli Muaratais Modern Islamic Boarding School for the 2023/2024 academic year. So, the purpose of this study is to find out how the influence of audio-visual media if applied in learning to write descriptive texts.

RESULTS AND DISCUSSION

In this study, the researcher examines the use of audio-visual media in learning to write descriptive texts at the Baharuddin Modern Islamic Boarding School. The use of audio-visual media in the form of videos carried out by researchers when carrying out the learning process with students is very helpful for students in learning to write descriptive texts, where students get more vocabulary and are not confused to describe an object observed by the student. The use of audio-visual media gives an interesting impression to students during the learning process, students are more active in listening to the audio-visual media displayed in front, learning also feels more fun and not boring.

After conducting interviews with students at the Baharuddin Modern Islamic Boarding School, the use of audio-visual media in learning to write

⁵Vienna Sanjaya, *Research on Education Types, Methods, and Procedures*, (Jakarta: PT Interpratama Mandiri, 2014), p. 59

Description text provides benefits for students because it can help students to write description text well because it is easier for students to get ideas for writing description text because they can see directly the objects displayed using audio-visual media. The sounds and images produced by the audio-visual media provide clear information to students about the object they want to describe. In addition, the use of audio-visual media is also a tool that can increase students' interest in learning because students are more interested and excited in participating in learning with the existence of audio-visual media.

After the researcher observed the use of audio-visual media in learning to write descriptive texts in grade VII of the Baharuddin Modern Islamic Boarding School, the researcher saw that students' motivation in learning was very good and interactive with the teacher so that learning looked fun and learning was more varied, and did not give a boring impression to students during the learning process.

The results obtained by the researcher on student writing using audio-visual media during the learning process of writing descriptive texts in grade VII of the Baharuddin Modern Islamic Boarding School have been able to write descriptive texts well, students' writing begins to be directed to one object described, the use of words is also minimal errors, and the series of sentences made are continuous with the object they describe.

The indicators of success in writing descriptive texts have been achieved, the spelling of the letters is correct, the use of capital letters and the structure of writing the text is good, the description text written by students has described the object in detail and detail so that the reader can feel or imagine the object described.

Based on the results of interviews that have been conducted by researchers with several students, it can be concluded that the use of audio-visual media in learning to write descriptive texts is very efficient in the learning process, the use of audio-visual media in the form of videos given by teachers can attract students' attention to learn more actively and enthusiastically compared to not using audio-visual media, Teachers also find it helpful to convey learning materials using the media

audio visuals that are of interest to students. This is very positive for the learning process, where audio-visual media can be used by teachers during the learning process, so that the use of technology can be further improved for progress in the world of education, audio-visual media in the form of videos provides a variety of learning that is not boring for students, because a lot of learning can be used with audio-visual media as a tool in learning, especially in the material of writing descriptive texts for students class VII, especially at the Baharuddin Janji Mauli Muaratais Modern Islamic Boarding School.

Thus, audio-visual media in the form of video should not only be a tool for teachers but also to channel creativity for teachers to continue to provide fun learning innovations for students so that learning can run effectively and provide memorable learning for students so that it is not easy to forget the learning that has been carried out before, in the sense of providing memory when learning has passed so that what is learned will be difficult for students to forget. Because memorable and fun learning will certainly be a memory for students and become a memory.

CONCLUSION

Based on the formulation of the problem results of the research and discussion, it can be concluded that;

1. The use of audio-visual media in learning to write descriptive texts using audio-visual media in the form of videos at the Baharuddin Modern Islamic Boarding School has proven to be successful, the number of students who have been able to write descriptive texts after using audio-visual media is more than before using audio-visual media in the form of videos, audio-visual media in the form of videos provides inspiration to students in writing descriptive texts so that students are not confused to stringing words in describing an object.
2. Learning to write description texts in grade VII of the Baharuddin Janji Mauli Muaratais Modern Islamic Boarding School, South Tapanuli Regency can be said to be effective and runs smoothly according to the teacher's expectations, learning to write description texts in grade VII of the Baharuddin Modern Islamic Boarding School uses audio-visual media in the form of videos that can make it easier for teachers to convey learning to students by providing an active and fun learning atmosphere, Grade VII students of the Baharuddin Modern Islamic Boarding School feel helped to understand the descriptive text material with the existence of audio-visual media in the form of videos displayed by the teacher, so it can be said that learning to write descriptive texts in grade VII of the Baharuddin Modern Islamic Boarding School has achieved the learning goals well.

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