



**IAIN PADANGSIDIMPUAN**  
**INTERNATIONAL ONLINE CONFERENCE ON ENGLISH AND EDUCATION**  
Theme: Revitalizing English and Education on New Normal Era  
Sub-theme: TEFL and Teaching Methods, Assessment and evaluation, Material developments,  
Linguistics and Literature, and Technology for teaching.

**COVID PANDEMIC-19 GUIDE STUDENTS  
TO NEW NORMAL ERA**

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**ABSTRACT**

The World Health Organization stated that the Covid 19 problem is an emergency public health problem of international concern. This condition changes all human activities. Likewise with student activities. In the world the new normal lecture activities can be done in various ways, including; Lectures from face to face in class, long distance education in a network (online) with an online system. Normality "during and after Pandemic Covid-19 4 (Four) Society Megashifts, namely stay at home, go virtual, empathic society, and bottom of the pyramid.

Key Words: *Covid Pandemic-19, new normal era, dan virtual learning.*

**INTRODUCTION**

The Covid 19 pandemic is a standard word that has been included into the entire human vein, children, parents, and students as the most conscious of humanity even have used the term covid pandemic 19 as an endless discussion. The problem of the Covid 19 pandemic originated from the coronavirus disease pandemic that took place in 2019. The World Health Organization stated that the Covid 19 problem is an emergency public health problem of international concern.<sup>[1]</sup>

Also known as the coronavirus pandemic, is an ongoing pandemic of coronavirus disease 2019 (COVID-19) caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). The outbreak was identified in Wuhan, China, in December 2019." The term covid 19 pandemic corresponds to the ongoing corona virus in December 2019 in China and is a problem sweeping the world. (WHO, 2020a).

In this case, the PPB declared the COVID-19 pandemic to be precise on January 30, 2020 globally. "The World Health Organization declared the outbreak a Public Health Emergency of International Concern on 30 January, and a pandemic on 11 March." (WHO, 2020b) (The World Health Organization



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declared the outbreak a Public Health Emergency of International Concern on January 30, and a pandemic on March 11.

This condition changes all human activities. Likewise with student activities. Student activities range from lectures to campus internal and external organizational activities. Students who have associations that are both academic, organizational and regional in nature, initially their activities in the real world have now shifted to the virtual world. Students are also identical to newcomers, spread across different levels of quality. Students with different cultural identities, different levels of socio-geographic movement (Devinta et al., 2015). The existence of this student should face the Covid 19 pandemic with academic protocol programs to be carried out carefully.

If we look closely at this condition, it is not actually a marginal student, but a productive student who is safe for Covid. Students who are sent to the new normal era. The new normal era was originally a policy of reopening limited economic, social and public activities using health standards that did not exist before the pandemic. In this case, delivering students to the new normal, students must be provided with resilience. "Resilience or resilience in life means: having a positive brain condition all the time, so that when life's challenges or obstacles come, we won't fall for too long and too deep, but quickly recover, and get back into order (building positivity). (Jojo Raharjo, 2020)

Students who in this case are of productive age must have a positive brain to face the co-19 pandemic as a life companion. Students are given education and application about the protocol of lectures. Students who used to be in conventional college are ready to take advantage of existing campus e-learning or online lecture platforms (Sudipa et al., 2020)

Pandemic covid 19 is used as a challenge for innovation in the learning process.(Jamaluddin et al., 2020). Innovative forms of learning that are carried out online or online (in a network).

Learning with the system "Teaching for Learning an understanding of how students learn and how to design effective learning activities and experiences. Students are able to design effective learning activities and



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experiences. Curator A producer and consumer of appropriate educational resources through sharing and development. Students as an outcome resource have skills. Technologist Fluency using learning technology in educationally effective ways. Technology is made effective learning Collaborator Sharing and enhancing one's own educational approacher through collaborations within, across and between disciplines. Students collaborate in discipline. Scholar an awareness and appreciation of effective. Research based disciplinary appropriate pedagogical approaches. Students must be aware and have an effective appreciation. Experiential an opens up to try, reflect and learn from new approaches, pedagogy and technologies to support student learning. Students are open to try learning with new approaches. "(Ihwanuddin Pulungan & Asfiati, 2019)

This learning innovation is the first time that is right for students to do in the face of the Covid 19 pandemic to lead to new life. New normal life where students are demanded to be safe. Following up the covid pandemic condition 19 among students it is predicted that it is important in International Online Conference With Theme "Revitalizing English And Education On New Normal Era organized by English Education Study Program, Tarbiyah and Teacher Training Faculty of IAIN Padangsidimpuan to know academic protocols that deliver students to the new normal gate, so it is deemed necessary to be disseminated in the. In order to find out what things students do to the new normal. Efforts to save lives and keep academia empowered according to their function.

## **LITERATURE REVIEW**

### **The Covid Pandemic 19**

The Covid 19 pandemic, as the name implies, means born in 2019. A pandemic is a disease that spreads globally over a large geographical area. The corona virus, which causes Covid-19 disease, is currently declared by WHO as a pandemic. The Center for Disease Control and Prevention (CDC) says the pandemic refers to epidemics that have spread in several countries or continents. Pandemics usually affect large numbers in these countries or continents, there are no exceptions. Students, parents, educators, medical personnel, children, young



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people can be visited by the Covid 19 pandemic. Covid 19 as a new corona virus disease has not been known to humans before.

Allah says in qs An-Nahl 16 verse 8: مَا لَا تَعْلَمُونَ وَيَخْلُقُ (Allah always creates what you do not know. Allah creates beings we do not know the type, fact, ability and purpose of its creation. (Shihab Quraish, 2020) This is to remind people of the limitations of knowledge as well as to encourage a humble attitude towards God's little creatures and even those who do not even live like the corona virus.

Attacking Pandemic covid 19 every human being is different. What is misfortune, doom, misery. Sayyidina Ali once spoke.

If there is a misfortune if it befalls the disobedient it is manners/education  
When it comes to obedience is a test  
If it befell the Prophet Rasul, it means an increase in the degree and closeness to Allah  
To be a saint is an honor. (Shihab Quraish, 2020)

In this case the Covid 19 pandemic affects students, which category? Let's try so that the Covid 19 pandemic creates added value to this existing problem (Gumilar, 2020).

### **New Era Normal Students**

New normal is a new stage after the stay at home or work from home policy or social restrictions are imposed to prevent the spread of covid 19. New normal that students in academia must obey are:

1. Higher education is obliged to form a team to handle covid 19, in this case it can be initiated by the Student Executive Council through its ministry.
2. Colleges provide academic policies and procedures, in which students report every suspected case of Covid 19.
3. Not treating positive cases as a stigma
4. Health protocol at the lecture site to ensure that students, lecturers and all academicians are not infected with Covid 19.



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5. The entire academic community is obliged to wear a mask since the trip, starting from the place of residence and while on campus. If possible, all students are given vitamin C intake programmatically.
6. The campus environment must be clean. Especially lecture rooms, libraries, doors and stairs and lecture equipment that are used together.
7. Optimizing the circulation of air and sunlight into the library, library and laboratory by cleaning the AC filter.
8. Provide hand sanitizer with an alcohol concentration of at least 70%.
9. Providing hand washing facilities (soap and megalir water). Then put up educational posters on how to wash hands properly.
10. Setting the distance between students and lecturers at least 1 meter in each lecture activity. The term Umar bin Khattab "Sit yourself with a spear about 1 to 1.5 meters away.

The ten items above the new normal are common in college environments. In the world the new normal lecture activities can be done in various ways, including;

1. Lectures from face to face in class, long distance education in a network (online) with an online system. The advantages of open distance lectures, independent study, wide coverage, time and socio economics are available, all ages of students are involved. But the challenges are uneven facilities, weak teacher creativity, lack of saturation and evaluation materials. Distance education is an educational process in which a significant proportion of teaching is carried out by a teacher who is separated by space and / or time from students. Michael Moore (2013), PJJ as part of the learning method in which teaching behavior is executed separately from learning behavior, including those carried out in front of students, so that communication between teachers and teachers - students must be facilitated by printing, electronic, mechanical, or other tools. Keegan identified five main elements of long distance education.

- a. Separation of teacher and student (not face to face)
- b. Involving institutions in organizing and managing education programs



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- c. The use of technical media-print, audio, video, or computer-to unite teachers – students
- d. Provision of two-way communication between teachers and students.  
Absence of study groups
- e. The learning process is done individually and at once in a classical way  
(face to face)

### CONCLUSION

Normality "During and After Pandemic Covid-19 4 (Four) Society Megashifts, namely stay at home, go virtual, empathic society, and bottom of the pyramid.

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